

Ankermoor Primary Academy

SEND Newsletter

Issue 5 – March 2024



Welcome to our half termly SEND newsletter - Addressing all things related to Special Educational Needs and Disabilities!

In this issue of the newsletter, I have included a spotlight on Educational Health Care Plans (EHCP's) and the process that is undertaken in Staffordshire in order to apply for one of these – known as the Enhanced Assess, Plan, Do, Review Pathway (EAPDR).

Mrs. Natalie Horlor

Enhanced Assess, Plan, Do, Review Pathway

Staffordshire has a clear framework in place for meeting SEND needs (before an Educational Health and Care Plan). This is called the 'Graduated Approach'. Schools understand and refer to this approach as the 'Assess, Plan, Do, Review' (APDR) cycle.

Nationally, it is recognised that for most children with SEND, their needs can be met in school within the schools' existing resources using cycles of the 'Assess, Plan, Do Review' pathway. This pathway enables us to assess what additional support your child needs and refine this support through regular reviews of their Individual Learning Plan. However, despite this additional support, a smaller number of children may require further support that is not normally available in a school or educational setting. It is here that consideration may be given to requesting an Educational Health and Care Needs Assessment (EHCNA).

The new Enhanced APDR Pathway sets out a clear procedure to ensure schools are supported to access further additional advice, support and resources in order to meet the needs of children and young people in their setting. The enhancement is a focused APDR process that places outcomes at the centre of the work undertaken to support the child or young person and makes resources available to schools so that they can meet needs quickly and effectively.

To access the Enhanced APDR Pathway, schools are asked to evidence their existing cycles of support and their graduated approach. This should include evidence of implementing quality APDR cycles that has advice incorporated from the SEND & Inclusion HUB and other relevant specialist support services (e.g. Educational Psychologists, Autism Inclusion Teams). Your child would also need to have been referred into the Tamworth SEND and Inclusion Hub by the SENDCO.

The decision to request to access the Enhanced APDR pathway is made by the school in consultation with parents and other professionals, who may be involved at the review stages. If it is considered appropriate at this stage, the school or setting may make a request to the District SEND & Inclusion Hub. The Hub will consider the request and refer to the Locality Management Group, who will determine whether the request will be agreed. This level of scrutiny will ensure equity of decision making and ensure that all schools have implemented the requirements of the graduated approach before seeking the Pathway. Schools and parents will receive specific feedback and signposting if a request for EAPDR is not agreed. Once these actions have been completed, schools can once again request EAPDR pathway.

[Enhanced Assess, Plan, Do, Review - Staffordshire County Council](#)

Frequently Asked Questions

What if my child has significantly complex needs?

We would still be using the usual SEND (Special Educational Needs or Disabilities) graduated response and working with SEND support agencies such as Educational Psychology and Specialist Teaching. However, in some cases, with straightforward evidence, we may be in a position where we can request an Educational Health Care Needs Assessment (EHCNA) in the usual way.

Can a parent still make a request for an EHCNA?

Parents continue to have the legal right to request an EHC Needs Assessment under the Children and Families Act and can request this themselves.

What happens if I do not wish my child to be referred to or discussed at the SEND Hub?

Without consent, a child cannot be referred into the SEND and Inclusion Hub and therefore cannot access the Enhanced APDR pathway.

SEND Individual Learning Plans

For pupils at Ankermoor who require additional support and are recorded on our SEND Register, Individual Learning Plans are in place. These plans will have focused and achievable targets which are personal to each individual child, enabling gaps to be closed and progress to be made. Sometimes, these targets may be linked to actions that have been set by professionals e.g., Educational Psychologist or Speech and Language.

When are the targets set and reviewed?

Targets will be reviewed, and new ones set at 3 points in the academic year. The dates for the remainder of this academic year are:

Week ending 12th April 2024.

Week ending 5th July 2024

It is important that you as parents and the children are involved in this process, therefore you will be invited to meet with your child's class teacher at these points in the year to be part of the review process. If your child is on the SEND register and you have not yet received a copy of their current Individual Learning plan, please contact your child's class teacher.

I am worried about my child – what can I do?

If you have any concerns about your child, please share these with the class teacher in the first instance, as they may be able to put support in place. Where teachers share your concerns and support in place has not had impact, a Teacher Referral form to the SENDCO, can be completed leading to further observations and referrals to relevant professionals.

A Parent Referral Form is also available for you to complete and forward to SEND@Ankermoor.org (a copy is included below).

Did you know?

Staffordshire Local Offer provides information in one place for children and young people aged 0-25 with Special Educational Needs and Disabilities, their parent/carers and professionals.

The Local Offer includes information on local services to help children, young people, parents and carers make choices about the support they receive.

Access the Local Staffordshire Offer here:

[Staffordshire Connects](#)



Parent Cause for Concern

Child's Name: **D.O.B:** **Class:**

Child's strengths and achievements:

Concerns at home:

Concerns at school:

Parent/Carer information:

A description of all available information about your child.

Areas of concern:

- | | | |
|------------------------------------|------------------------------------|--|
| <input type="checkbox"/> Visual | <input type="checkbox"/> Auditory | <input type="checkbox"/> Communication/Speech |
| <input type="checkbox"/> Emotional | <input type="checkbox"/> Behaviour | <input type="checkbox"/> Attendance |
| <input type="checkbox"/> Physical | <input type="checkbox"/> Medical | <input type="checkbox"/> Punctuality |
| <input type="checkbox"/> Social | <input type="checkbox"/> Eating | <input type="checkbox"/> Other (Please state): |

Signed: **Date:**

Please email to SEND@Ankermoor.org to return to Mrs Horlor, SENDCO